# How To Pass

Signs and Italian Terms

AMEB Theory Grades 1-4

### Grade 1 Theory



These are the Italian terms to learn for Grade 1.

Adagio - slowly

Andante - at an easy walking pace

Moderato - at a moderate speed

Allegro - lively and fast

Presto - very fast

Accelerando (accel.) - gradually becoming faster

Rallentando (rall.) - gradually becoming slower

Ritardando (rit. / ritard.) - gradually becoming slower

Ritenuto (riten.) - immediately slower

A tempo - return to former speed

Crescendo (cresc.) - gradually becoming louder

Decrescendo (descresc.) - gradually becoming softer

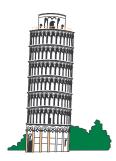
Diminuendo (dim.) - gradually becoming softer

Forte (f) - loud

 $Piano\left( oldsymbol{p}
ight)$  - soft

*Legato* - smooth, well connected

Staccato - short and detached



# Grade 1 Theory

Sign	Name	Meaning
	Crescendo	Gradually becoming louder
	Decrescendo/diminuendo	Gradually becoming softer
or ·	Staccato	Short and detached
f	Forte	Loud ('f' always written lower case)
p	Piano	Soft ('p' always written lower case)
	Slur or phrase mark	Play smoothly (can be over two or more notes)
	Tie	Play the first note and hold for value of both
	Bar line	Divides music into equal sections according to time signature
	Double bar line	Indicates the end of a piece or important section

### Grade 2 Theory



There are quite a few new Italian terms to learn in Grade 2. You need to know these in addition to the Grade 1 terms.

Allargando - becoming broader

Meno mosso - slower (less speed)

Piu mosso - quicker (more speed)

Allegretto - moderately fast

Largo - broadly

Lento - Slowly

Vivace - lively and spirited

Vivo - lively and spirited

Fortissimo (ff) - very loud

Pianissimo (pp) - very soft

 $Mezzo \ piano \ (mp)$  - moderately soft

Mezzo forte (mf) - moderately loud

Cantabile - in a singing style

Da Capo al fine - from the beginning

(D.C. al fine) until the word 'fine'

Dal Segno (D.S.) - from the sign

Maestoso - majestic

Mezzo staccato - moderately short

and detached

Leggiero - lightly

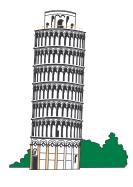
*Molto* - very

Poco - a little

Senza - without

Sempre - always

Sostenuto - sustained



## Grade 2 Theory

Sign	Name of sign	Meaning of Sign
	Pause or 'fermata' (always placed above the note)	Hold for longer than written value
	Accent	Play strongly
-	Mezzo Staccato (on one note)	Moderately short and detached
	Mezzo Staccato (on more than one note)	Moderately short and detached
3	Triplet	3 notes played in the time of 2 notes of equal value
	Repeat	Repeat the music between the dots
Â	Strong accent (also called 'Marcato' )	Play strongly

#### Grade 3 Theory



There are LOTS more terms to learn for Grade 3 (of  $\mu e$ ). The terms listed below are in addition to the terms for Grades 1 and 2.

Agitato - with agitation

Attacca - go on at once

Animato - with animation

Tranquillo - calmly

Con anima – with feeling
Con brio – with spirit
Con grazia – with grace
Con forza – with force

Dolce - soft and sweet, sweetly

Risoluto - with resolution

Ben marcato - well marked

Una corda (U.C.)
 (one string) with the soft pedal
 Tre corde (T.C.)
 (3 strings) release the soft pedal

Main droite (M.D) - right hand

Main gauche (M.G) - left hand

Ad libitum - at pleasure, quite freely

Opus (Op.) - a work or group of works

Loco - at normal pitch (after an 8va sign)

 $Sforzando (sfz \ or \ sf)$  - a strong accent

Forte-piano (fp) - loud then immediately soft

Calando - getting softer and slower

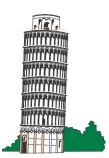
Morendo - dying away
Largamente - broadly

Larghetto-rather broadlyCon moto-with movementPrestissimo-extremely fast

8va ('ottava') - play one octave higher than written

M.M. - Maelzel's metronome (metronome

marking)



# Grade 3 Theory

Sign	Name of sign	Meaning of Sign
M.M.	Maelzel's Metronome	Metronome marking
M.M. = 60	Maelzel's Metronome	Set metronome to beat at 60 crotchets per minute
8va	Ottava	Play one octave higher than written
sf or sfz	Sforzando	A strong accent
fp	Forte-piano	Loud then immediately soft
	Duplet	2 notes played in the time of 3 notes of equal value

#### Grade 4 Theory



There are EVEN MORE terms to learn for Grade 4 (sigh). The terms listed below are in addition to the terms for Grades 1, 2 and 3.

Tempo commodo - at a comfortable speed

Tempo giusto - at a consistent speed

L'istesso tempo - at the same speed

Non troppo - not too much

*Grave* - slow and solemn

Rubato - with some freedom in the time

Stringendo - pressing on faster

Perdendosi - fading away
Smorzando - dying away

 $Rinforzando (rfz \ or \ rf)$  - reinforcing the tone

Pesante - heavily

Cantando - in a singing style

Tenuto (ten.) - held

Piacevole - pleasant, agreeable

Portamento - a smooth gliding from one note to

another (as in singing or string playing)

Doloroso - sadly, plaintively sadly, plaintively

Sotto voce - softly in an undertone

Giocoso - gay, merry
Grazioso - gracefully

Assai - very

Ouasi - as if, as it were

Scherzando - playfully
Subito (sub.) - suddenly

Sul ponticello (sul pont.) - bow on or near the bridge

Sul tasto - bow on or near the finger board

Tremolo - bowing very rapidly to produce a

shimmering or wavering effect

Pizzicato (pizz.) - pluck the string with the finger

Arco - with the bow (used after a pizz. sign)

# Grade 4 Theory

Sign/Term	Name/Definition	
*	Upper mordent	
	Lower mordent	
tr •	Trill	
**	Acciaccatura	
	Appoggiatura	
~	Turn	
Ī	Tenuto: Hold for full value of note	
Counterpoint	A compositional technique in which two or more independent melodies are combined	
Contrapuntal	The adjective used to describe music which combines two or more indepedent melodies (counterpoint)	
Chomatic (semitone or scale)	1. Two notes a semitone apart with the same letter name; 2. A series of 12 notes moving in semitones.	
Diatonic (semitone or scale)	An interval or scale in which each note has a different letter name	